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AVAILABLE FROM	University of Kansas, Schiefelbusch Institute for Life Span Studies, Kansas University Affiliated Program, 2601 Gabriel, Parsons, KS 67357 (four VHS videotapes).
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ABSTRACT

This set of four short videocassettes promotes the use of promising practices advocating fully inclusive education for students with diverse learning abilities in their neighborhood schools. The first video, titled "Seven Steps to Problem Solving," presents a problem-solving process that empowers teams to work together to meet diverse students' needs. The process involves defining the problem, rewriting the problem as a question, exploring alternatives through brainstorming, determining a strategy through analysis of critical conditions of appropriate strategies, clarifying the strategy, implementing the strategy, and evaluating outcomes. The second video, "Team Environmental Assessment Mapping System," offers an overview of a system to determine the interdependent learning needs of each student by viewing the student in relation to his or her surroundings. Use of the system results in a one-page snapshot of the student's environmental interactions, which is used as a visual reference to analyze instructional needs. The third video, titled "Inclusion Dreams," is a motivational introduction to the concept of inclusion. It features a 1950's-style musical performance of song and dance by faculty and staff of Quail Run Elementary School in Lawrence, Kansas. The final video, titled "Video Vignettes," offers interviews with administrators and educators at Quail Run. The educators describe their experiences and feelings about changes in their roles, changes in their students, and collaborative efforts to become a fully inclusive school. (JDD)